

FLEPS 8th Workshop Festival Schedule

“Recovery & Recreation”

26th May, 2023, Prep Building B

Time	
8:30 - 9:10	Prep B ground floor REGISTRATION to SESSIONS
9:15 - 9:30	Prep B Seminar Room (203) Welcoming and Opening Speeches Workshop Festival Coordinator: Instr. Betül Eren; and FLEPS Director: Asst. Prof. Dr. Ramadan Eyyam
9:30 - 10:20	<p style="text-align: center;">Hemani Naran</p> <p style="text-align: center;">Lessons Learned from MENA Educators during COVID and Strategies for Post-Pandemic Hybrid Learning</p> <p>Discover the valuable lessons learned by educators in the MENA region during the COVID-19 pandemic and explore effective strategies for implementing hybrid learning models in a post-pandemic world. Gain insights into the adaptability, creativity, and collaboration showcased by MENA educators as they ensured uninterrupted learning for their students. Explore practical approaches for successful hybrid learning environments, including technology integration, student engagement, and well-being.</p> <p>Biodata: Heman' Naran is a certified Master Trainer, and HarvardX 'Leader of Learning', Hemani is passionate about the future of education. Hemani has been with Pearson Middle East for 7 years, leading on various initiatives with our partners across the region. As a learning consultant, Hemani has a strong reputation for improving learning standards, working with coordinators, lead teachers and teaching faculty. Some of her recent engagements include curriculum planning for the Omani government, 'train the trainer' courses for Pearson sponsored events in Egypt and Bahrain, and teacher training days for partnering institutions in Kuwait, Qatar, Oman, Bahrain and Saudi Arabia and the UAE. Currently based in UAE.</p>

10:25 - 10:35	COFFEE BREAK		
	Prep B 203	Prep B 202	Prep B 201
Time	Session 1	Session 2	Session 3
10:40- 11:10	<p>Ozan İnamlık</p> <p>Society 5.0: Embracing the Future of Human-Centric Technology Society 5.0: Embracing the Future of Human-Centric Technology This workshop delves into the concept of Society 5.0, a transformative paradigm that merges technology with societal needs. Participants will explore the potential of cutting-edge technologies such as artificial intelligence, IoT, and robotics in addressing complex social challenges. Through engaging discussions and case studies, attendees will gain insights into the ethical, economic, and cultural implications of Society 5.0.</p>	<p>Zehra Ertay</p> <p>Identity Reconstruction of Language Teachers: From EFL to ESP Teaching This study offers an analysis of eight ESP teachers' identity reconstruction in a university context in Northern Cyprus. The researcher aims to analyze the stages that the ESP teachers went through in the transition period while they have been transferred from teaching EFL (English as a Foreign Language) in English Preparatory School to teaching ESP (English for Specific Purposes) in Faculty of Law and how they have reconstructed their identities as ESP teachers. For the data collection, this study draws on life-history interview and narrative inquiry of the participants, and the field notes collected throughout the study. The collected data were triangulated and analyzed together with the use of thematic field analysis. The study results revealed that during the transition period from EFL to ESP teaching, all the teachers have experienced some challenges regarding their ESP teacher identity reconstruction. During the reconstruction period of ESP teacher identity, the teachers had some roles such as researcher, material provider and</p>	<p>Özlem Burak</p> <p>How to Make Stress Our Friend This presentation will focus on different papers explaining different strategies on how to see stress as our friend. Especially after the earthquake, many people struggle to find a way of coping with or fighting against stress and using specific mechanisms to become aware of the effects of stress. This presentation aims to explain all these by focusing on the neurological and psychological effects of stress, ways of fighting against it effectively and becoming aware of its positive effects.</p>

	<p>Biodata: Ozan is a member of Institutional Effectiveness, Quality Improvement and Accreditation Committee at EMU FLEPS. He is a Ph.D. candidate in Medical Tourism and Corporate Branding. He obtained master's degrees in Marketing Management, Finance, and Educational Sciences. He has 13 years of experience in marketing management. He is an expert on learning organizations, service design, marketing management, and strategic management. He teaches Coaching and Career Planning course offered as a university elective at EMU.</p>	<p>benefitted from their professional experiences, received training on ESP teaching, engaged in collaborative work and in Professional Learning Community (PLC).</p> <p>Biodata: Zehra Ertay is currently a PhD candidate in the English Language Teaching programme at Eastern Mediterranean University in North Cyprus. She completed her MA degree in English Language Teaching Department at Eastern Mediterranean University. Her research interests are technology integrated language education, teacher education, sociolinguistics, and social justice in English language teaching.</p>	<p>Biodata: Her detailed biodata can be reached from EMU Psychology Department's website. Currently, she is working as a part-time senior instructor at EMU Psychology Department. Also, she is working as a Specialist Psychologist at Mayis Psikoloji, Nicosia.</p>
Time	Session 1	Session 2	Session 3
11:10- 11:40	<p>Erkan Arkin</p> <p>Fostering Positive Teacher Experience: Empathy Maps This workshop will showcase the principles behind employee experience design (Why should employee experience be designed to create a supportive workplace culture) through a hands-on activity employing the design thinking processes (observing, learning,</p>	<p>Gülden Çağakan</p> <p>Using Google Tools for Collaborative Learning I will cover some ways to help, encourage and manage student collaboration and participation by using Google Tools. I will show how to use Google Slide and Google Docs for collaboration. I will share simple ideas for group work and class work.</p>	<p>Nihan Zeren</p> <p>Adult Students' Anxieties about Learning English: An Example of Zoom Class in A1 and A2 Level This informal talk aims to share a group of adult students' experiences and their anxieties about learning general and non-academic English in A1 and A2 level. Learning English is not easy but it is possible for each age therefore new teaching tools are</p>

	<p>developing, and validating) and a specific design tool, i.e. empathy mapping.</p> <p>Biodata: Erkan ARKIN is the coordinator of the Institutional Effectiveness, Quality Improvement and Accreditation Unit of Foreign Languages and English Prep School (FLEPS), Eastern Mediterranean University, North Cyprus. He holds a PhD in Applied Linguistics and EFL Teacher Education.</p>	<p>Biodata: Gülden started her teaching experience in Foreign Language and English Preparatory School in 1997. In 2015 she started teaching at Modern Language Diversion in Turkish Medium Programmes as an organizer. Since 2016 she is a member of the curriculum team at TMP and took part as an Online Campus organizer. As an educator, she would like to help her colleagues as well because online learning is the newest and most popular form of distance education today. Within the last decade, it had a big effect on education. Since the pandemic period, she has experienced what online learning is like for students and how it has changed the role of the instructor.</p>	<p>introduced in this presentation for preventing their anxieties.</p> <p>Biodata: The presenter is master student in Department of Foreign Language Education at EMU and online English tutor in American Culture Language Schools in Turkey. She has still studied in terms of online and face to face education.</p>
Time	Session 1	Session 2	Session 3
11:40-11:55	<p>Peray Hilmi</p> <p>Novel 'Falling Awake' Based on the life of one of my close friends 'Falling Awake' is a psychological, as well as a philosophical novel. The protagonist Tamara is a young woman who spends her adulthood questioning why she's always down and in a place she doesn't want to be in. She blames God, blames her authoritarian upbringing, especially her stepmother</p>	<p>Ozan İnamlık</p> <p>Unmasking Cognitive Fallacies and Biases: Enhancing Critical Thinking Skills Unmasking Cognitive Fallacies and Biases: Enhancing Critical Thinking Skills This workshop explores the fascinating world of cognitive fallacies and biases that shape our decision-making processes. Participants will gain a deep understanding of common cognitive</p>	<p>Aman Rassouli</p> <p>Translating Learning into Concrete Numbers: A Motivational Technique for English Language Learners This presentation explores the use of concrete numbers as a technique to enhance motivation among English language learners. Recognizing the abstract nature of learning, the presenter advocates for incorporating quantifiable measures and milestones into language learning curricula. This approach</p>

	<p>Margaret’s belittling treatment towards her, then blames her abusive husband Draven. Before marrying she wishes for someone to come into her life and to make it wholesome, but later learns that depending on others to make you wholesome is a big mistake. Present effects might be due to Karmic causes in the past, but future effects arise from the causes we make in the present. Supporting and encouraging suffering is disrespectful to the dignity of life, but there can be no revealing the true without disproving the wrong. And when people become pessimistic it’s like they hide behind a dark cloud that stops joy and hope from entering their hearts. No matter how difficult one’s situation is, whether they are manipulated, coerced and gaslit, there’s always a way to improve one’s life. Furthermore, we all should be able to plant a seed of courage into one another’s lives.</p> <p>Biodata: I. Peray HILMI HARMAN II. EDUCATION EMU BA English Language and Literature Master Degree 1: EMU MA English Studies NYIAD New York 2005-2007 Diploma Interior Design III. TEACHING POSITIONS AND RANKS HELD EMU (FLEPS) Senior Instructor 2020-present English Language Teaching Ulus Private School Istanbul Teacher 2019 Junior</p>	<p>pitfalls, such as confirmation bias, anchoring, and availability heuristic. Through interactive activities and engaging discussions, attendees will develop practical strategies to identify and mitigate these biases, empowering them to make more informed and rational judgments.</p> <p>Biodata: Ozan is a member of Institutional Effectiveness, Quality Improvement and Accreditation Committee at EMU FLEPS. He is a Ph.D. candidate in Medical Tourism and Corporate Branding. He obtained master's degrees in Marketing Management, Finance, and Educational Sciences. He has 13 years of experience in marketing management. He is an expert</p>	<p>aims to boost motivation, engagement, and overall success in language acquisition by providing learners with tangible evidence of their progress and achievements.</p> <p>Biodata: Assist. Prof. Dr. Aman Rassouli has been in the field of English language teaching since 1999. He has founded two language schools and has trained English language teachers in Iran and North Cyprus since 2004. His research interests are Sociolinguistics and Psycholinguistics. He is also interested in</p>
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	School Teaching EMU (FLEPS) Senior Instructor 2018 English Language Teaching EMU (SFL-MLD) Instructor 1997-1999 English Language Teaching EMU (SFL-ELH) Research Assistant 1995-1997 English Language Teaching BRD. JR. SCHOOL London Teaching Assistant 1989 Primary School Teaching	on learning organizations, service design, marketing management, and strategic management. He teaches Coaching and Career Planning course offered as a university elective at EMU.	language politics and macro-educational planning.
12:00- 13:30	LUNCH	LUNCH	LUNCH
	Prep B 203	Prep B 202	Prep B 201
Time	Session 1	Session 2	Session 3
13:35- 14:05	Elif Çilli Gamifying the classroom with Wordwall Gamification in education is a technique used by educators to insert game play elements to an educational setting to make it more engaging. The non-game context (which is the classroom) is transformed into a game-like environment and the non-game content (learning objectives) is transformed into a game-like experience. Wordwall is a great tool to gamify the classroom as it has quite a lot of game-like features such as rewards, competition, entertainment, etc. Wordwall is easy to prepare and share and helps to spice up the classroom. During the session participants will be guided on how to	Dilem Köylüoğlu Exploring Screenpal Technology In this hands-on session, we will explore Screenpal technology and discover its potential to enhance engagement and interactivity in language classes. The objective of this session is to demonstrate effective strategies for providing comprehensive feedback to students on their written and spoken work, as well as presentations, through the utilization of Screenpal technology. By exploring the interactive features of Screenpal, attendees will gain hands-on experience in offering personalized feedback on students' written compositions, spoken language tasks, and oral presentations.	Ozan İnamlık Understanding the HR Perspective: Crafting Effective Letters of Intention Understanding the HR Perspective: Crafting Effective Letters of Intention This workshop delves into the intricacies of writing letters of intention from an HR standpoint. Attendees will gain comprehensive knowledge on aligning their intentions with HR objectives, such as talent acquisition, employee development, and organizational growth. Through real-world examples and practical exercises, participants will master the art of conveying their aspirations in a manner that resonates with HR professionals, increasing the likelihood of success in achieving their desired outcomes.

	<p>prepare Wordwall tasks for the language classroom.</p> <p>Biodata: Hi! I'm Elif Çilli and I'm an instructor at the Eastern Mediterranean University in Cyprus. I have had experience in teaching English for 27 years at the university. I am currently teaching English to students in their freshman year at the Foreign Languages Division. I have worked as a member of syllabus & testing teams in previous years and I am currently a member of the Continuous Professional Development Unit as a trainer.</p>	<p>Note: It is recommended that participants bring their laptops, tablets, or smartphones to the session.</p> <p>Biodata: I have been working at EMU EPS for 18 years. I have been working as an instructor as well as a syllabus designer for quite a long time. I'm very proud of being a part of EPS family and contributing to the development of the institution as much as I can.</p>	<p>Biodata: Ozan is a member of Institutional Effectiveness, Quality Improvement and Accreditation Committee at EMU FLEPS. He is a Ph.D. candidate in Medical Tourism and Corporate Branding. He obtained master's degrees in Marketing Management, Finance, and Educational Sciences. He has 13 years of experience in marketing management. He is an expert on learning organizations, service design, marketing management, and strategic management. He teaches Coaching and Career Planning course offered as a university elective at EMU.</p>
Time	Session 1	Session 2	Session 3
14:05 -14:35	<p>Mitra Madani</p> <p>My Career Journey Oftentimes, students are the subject of studies while being a lecturer has its own set of nuances that are never explored. From Dubai to Texas, I have taught English in many countries to more than 40 different nationalities. On my travels throughout my teaching career, I picked up on what certain nationalities have</p>	<p>Halil Ercan</p> <p>Language and the Brain It is thought that the workshop will contribute to the content and pedagogical content knowledge of participants since it aims to reveal how the brain and language work together. It will also provide the participants with some tasks to brainstorm on newly learned knowledge. Eventually, they will have a</p>	<p>Ahmet İyici</p> <p>Gen Z's Communication and Learning Preferences in the Digital Age Generation Z is acknowledged as the first generation of the 21st century, who was born with advanced technologies. In this respect, Z generation value digital-mediated interactions and teaching/ learning. Since they are digital natives, they feel comfortable when engaging in digital activities. Therefore,</p>

	<p>issues with while learning English and have succeeded in helping them surpass those obstacles. Being an immigrant may have made my job more difficult, but it made me more empathetic towards my students and the difficulties they face. I hope to share my insights with future English teachers in order to help them aid their students in overcoming linguistic struggles.</p> <p>Biodata: Mitra Madani is a TEFL certified lecturer, IELTS expert with a TESOL certification from Trinity College London. She has been teaching for more than 30 years and has taught more than 40 different nationalities in places such as Dubai, Texas, and more recently, North Cyprus. She was the head of the English department at Dubai Police Academy for 9 years and she is currently the Head of the English Prep School at Cyprus West University. On account of her strong background in education, the institutions and universities she works in grow and thrive profoundly.</p>	<p>general idea of how important the brain and language are when teaching and learning any language.</p> <p>Biodata: Halil Ercan completed his Ph.D in English Language Teaching at the Eastern Mediterranean University. His research interests include teaching phonetics, phonology, and pronunciation. He is also a field and language editor for several international journals and publishers. He currently works at the Atatürk Teachers Academy.</p>	<p>educators should rethink about teaching and communication strategies to meet the needs of Gen Z in the classroom.</p> <p>Biodata: Ph.D candidate Ahmet İyici. I'm a Ph.D student in communication field. I'm fascinated by the interdisciplinary studies regarding education and communication. My academic studies cover "teacher-student interactions, intergenerational communication, Generation Z, classroom communication, digitalization in communication and teaching/learning as well as the usage of digital technologies into communication/ education".</p>
Time	Session 1	Session 2	Session 3
14:35-15:05	<p>Ayşegül Sallı</p> <p>Embracing AI in Education: Unleashing the Power of Technology! In recent years, there has been significant progress in Artificial</p>	<p>Zehra Nalbantoğlu & Ozan İnamlık</p> <p>Dialogic Learning What is "dialogic learning" and how our paths have crossed with it, which has its roots in ancient Greek culture, known as</p>	<p>Nihan Zeren</p> <p>A Brainstorming about CoP and Cross-Cultural Practices in Emergency Online Education</p>

	<p>Intelligence (AI) which has led to the emergence of Chatbots like ChatGPT. These chatbots are now being utilized in education and have the potential to revolutionize traditional teaching and learning methods. During my presentation, I will discuss with my colleagues how AI, especially ChatGPT, can be integrated into the classroom. I will also outline the benefits and advantages that teachers and students can enjoy while ensuring ethical and responsible use.</p> <p>Biodata: Ayşegül Sallı is an English language teacher at Eastern Mediterranean University. With 25 years of experience, she has actively participated in teacher training, organizing workshops, professional development courses, and seminars. Currently, she is the coordinator of the FLEPS Professional Development Team and teaches various courses in the Department of Foreign Language Education.</p>	<p>"Socratic Dialogue?" It was the heart of the "Socratic method." Can it be the heart of "recovery and recreation" in our learning environment?</p> <p>Biodata: Zehra Nalbantoğlu and Ozan İnamlık are passionate learners and both believe that is an important key role of a teacher.</p>	<p>This workshop aims to discuss community of practice and cross-cultural practices in online emergency education. Online emergency education is a new term after Covid-19 moreover instructors and students need to encourage themselves in any learning and teaching area and therefore this presentation gives new suggestions and viewpoints to instructors and students for future emergency online education.</p> <p>Biodata: The presenter is master student in Department of Foreign Language Education at EMU and online English tutor in American Culture Language Schools in Turkey. She has still studied in terms of online and face to face education.</p>
15:05 - 15:15	COFFEE BREAK		
15:15-16:00	Prep B Seminar Room (203) Sinem Atamsoy Koşar "Together We Grow, Together We Heal!"		

	<p>At times, isn't it astonishing to witness the extent to which things have become so sad, disorganized or chaotic? Do you sometimes find it difficult to cope with and adapt changes around you? You try hard but often you feel lost, don't you? Do you have any strategies you follow when you need to recover and get back to work again? Or do you find yourself working too much just to get over traumatic period? Are you struggling to have a healthy work-life balance?</p> <p>Sometimes people wish for a 'magic wound' that can immediately bring about positive changes in their lives or the world around them! However, real change often requires effort, perseverance, and taking proactive steps towards your goals. While it's natural to wish for quick fixes or extraordinary solutions, it's essential to recognize that sustainable change generally stems from consistent actions, personal growth, and addressing challenges directly.</p> <p>During challenging and sensitive times, coming together as teachers is of utmost importance. By supporting and collaborating with one another, we can embark on a collective journey towards healing, recovery and rebuilding our lives. Engaging in professional development activities holds a healing power for teachers. The sense of belonging, community and support, fostering personal growth and resilience, sharing experiences and knowledge among peers instill a sense of empowerment and motivation, triggering the drive to make a positive impact first on our lives and also on our students' lives.</p> <p>Keeping these in mind, the session will have 'stop and think' moments in order to find out what we individually need to recover, heal and recreate.</p> <p>Biodata: Sinem has joined many international certificate/diploma programmes on teacher training, trainer training, testing, management development, coaching and personal effectiveness, presentation techniques, brain-based learning, Enneagram and numerology.</p> <p>She has also attended both national and international conferences as a presenter, and she has always been so proud to be representing her hometown, Northern Cyprus.</p>
16:00	Closing speeches from FLEPS Director and Workshop Festival Organizer – See you all there!